

Instructional Coaches

In Geneva 304



BOARD GOAL: Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.



Leverage Instructional Coaches to foster high quality, learning focused Professional Development.



Pilot and implement instructional resources to support students at all levels.



Continue Expansion of Blended Learning Opportunities at GHS.



3 Important Responsibilities

PD

Resource Development and Implementation

Supporting Students



Professional Development



A Variety of Opportunities



COLLABORATIVE TEACHER
PROJECTS (CTP)



STEM PD (ELEMENTARY)



DEPARTMENTAL AND PLC FOCUS
(MIDDLE AND HIGH SCHOOL)



1 ON 1 COACHING
AND SUPPORT



COLLABORATIVE TEACHER PROJECTS (CTP)

- 20 CTPS in 2019-2020 School Year
- 100 Participants from across the district
- Focused on:
 - Instructional Practices and Tools
 - Resource Development
 - Student Support
- Goal of Changed Practice

L&T-1920-CTPB-Attack of the Teenage Brain!

L&T-1920-CTPB-Educator Emotional Resilience

L&T-1920-CTPB-Empowering Teachers

L&T-1920-CTPB-Heart! Fully Forming Your Professional Life

L&T-1920-CTPB-Purposeful Read Aloud

L&T-1920-CTPU-Algebra IA Curriculum Work

L&T-1920-CTPU-Biology Inquiry

L&T-1920-CTPU-Children's Literature and Social Emotional Learning

L&T-1920-CTPU-Creating Guided Math Resources

L&T-1920-CTPU-Differentiated Math for All Learners

L&T-1920-CTPU-Dyslexia

L&T-1920-CTPU-Elementary AE Reading Identification

L&T-1920-CTPU-GHS SEL Curriculum Development

L&T-1920-CTPU-Microsoft Teams

L&T-1920-CTPU-OneNote Notebooks for Classrooms

L&T-1920-CTPU-Primary Reading Enrichment

L&T-1920-CTPU-School Wide Theme

L&T-1920-CTPU-World Language IPAs

L&T-1920-Elementary Math Numeracy Development

2 Sessions per grade level per year

- Voluntary
 - Instructional Practices and Tools
- All Teachers
 - Content Updates
 - Best Instructional Practices
 - Resource Development
 - Student Support



STEM PD (ELEMENTARY)

- 2 Voluntary Release Sessions per Year at GHS
 - 93% participation rate
- PLC 'Push-in' Model at Middle School Level
- Solicit Topics and Areas in Need of Support
- Site Visits, Instructional Practices, & Resource Development



DEPARTMENTAL AND PLC
FOCUS
(MIDDLE AND HIGH SCHOOL)



Rob showalter
@MrRshowalter

Having an awesome level of high quality conversation and experiences in math classes and with mathematics professors today [@NIUlive](#)
[#WatchLearnCreateShare304](#) [@Geneva304](#)



- Teacher Requests
- Provide Feedback on existing strategies
- Model New Strategies
- Co-Teach
- Support new areas of instructional Focus



1 ON 1 COACHING
AND SUPPORT



Kim Hollis
@khrrspecial

Could you escape the Reasoning Breakout? These students worked hard to do just that in Ms. Wierenga's classes today. [#learningtogether304](#)



The background features a series of concentric circles in a light blue color. A dashed line of the same color starts from the left edge, curves around the top and right, and ends near the bottom right. A small blue downward-pointing triangle is positioned to the left of the text.

▼ An Organic Approach

Learning from our Colleagues

Coaches

Kim Hollis – Reading Specialist @ GMSS

Mark Pool – Technology Facilitator @ GMS

Jason Bhatta – Instructional Coach @ GHS

Donna Potaczek – Math Facilitator

Colleagues

Kathryn Dagues – LA Teacher at GMSS

John Deknatel – Science Teacher @ GMSN

Lucas Rojas – Social Studies Teacher @ GHS

Jordyn Cotter – 2nd Grade Teacher @ HSS

Kim Hollis and Kathryn Dagues

Coach and Colleague

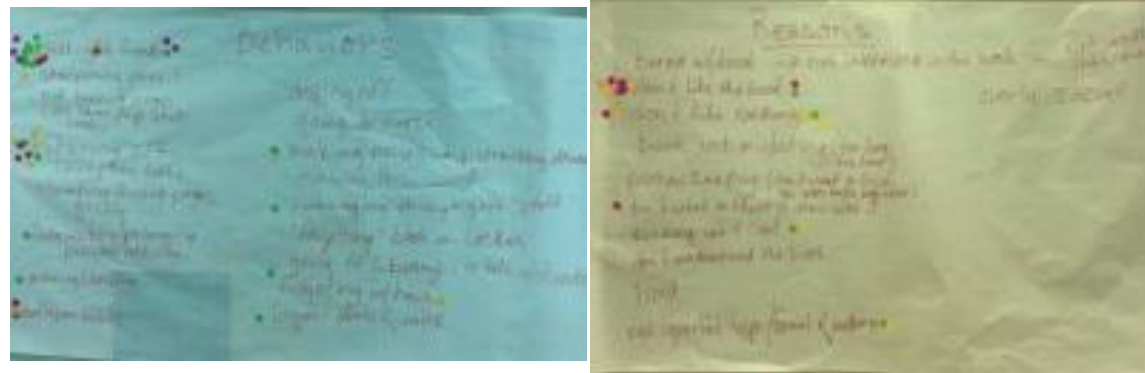
One to One Coaching

- PLC visits
- Pull-out PD day
- Co-planning
- Co-teaching (series of lessons)



Kathryn's Changed Practice

Goal: "We read to discover who we are as readers and build lifelong reading habits."



Went from reading once or twice a week for 30 minutes, to daily for 10-15 minutes.

- More completion of books
- Stronger awareness of when to "abandon" a book
- Developed a reading community
- Students are more open to reading new genres and authors
 - Book Tastings
 - Fake Reading Lessons
 - "Choosing a Book" Lesson



Mark Pool and John Deknatel

Coach and Colleague

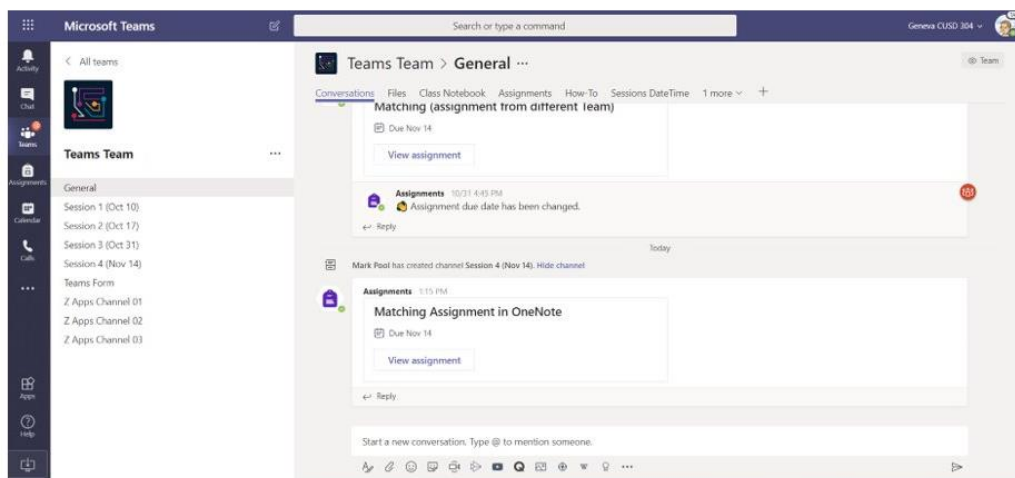


MICROSOFT TEAMS

STUDENT-CENTER WORKSPACE IN OFFICE 365

WHAT IS MICROSOFT TEAMS?

- Teams is a digital (online) hub (Website) that brings conversations, content, assignments, and apps (Office 365) together in one place. Educators can create collaborative classrooms, connect in professional learning communities, and communicate with school staff – all from a single experience in Office 365 for Education.
- Some of the Apps are Word, Excel, PowerPoint, OneNote, Sway, Forms, Flipgrid, Wakelet, Stream (video)

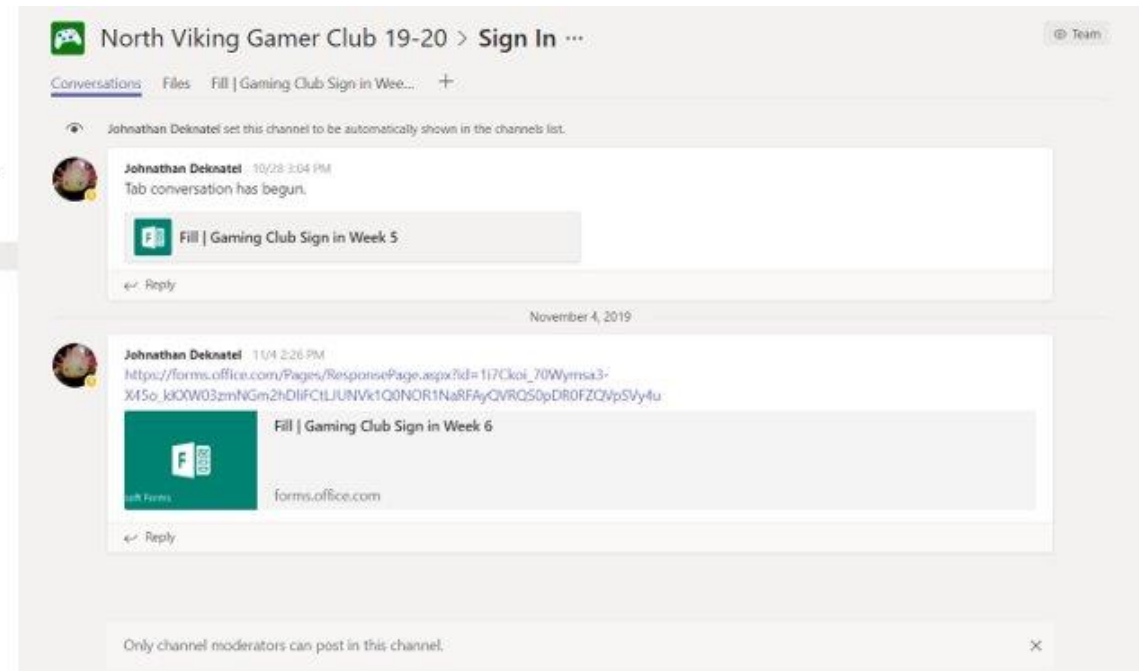
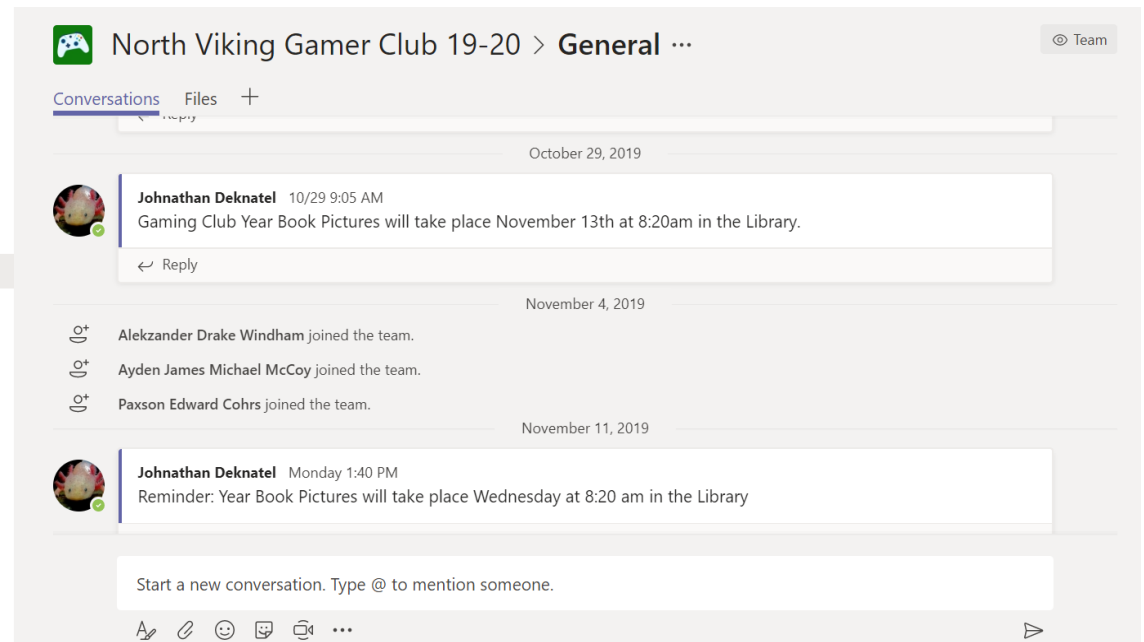
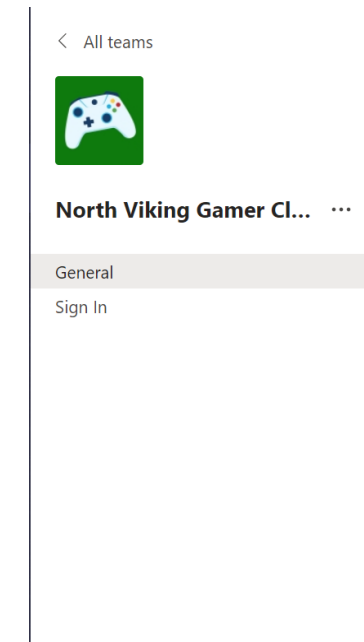


GOALS OF THIS TRAINING



- Get an understanding of what Microsoft Teams can do for you
- Highlight some key features to help increase your classroom productivity
- Help figure out how to get up and running with students in Teams

John
discusses
changed
practice



Jason Bhatta and Lucas Rojas

Coach and Colleague

Professional Development within the Social Science Department at GHS

Departmental PLC PD Pull Out Days

- Watch
- Learn
- Create
- Share

Watch/Learn

Batavia

- World History
 - AP Human Geography, Global Studies
- US History
 - AP Psychology, Political Science, College American History (Duel Credit)

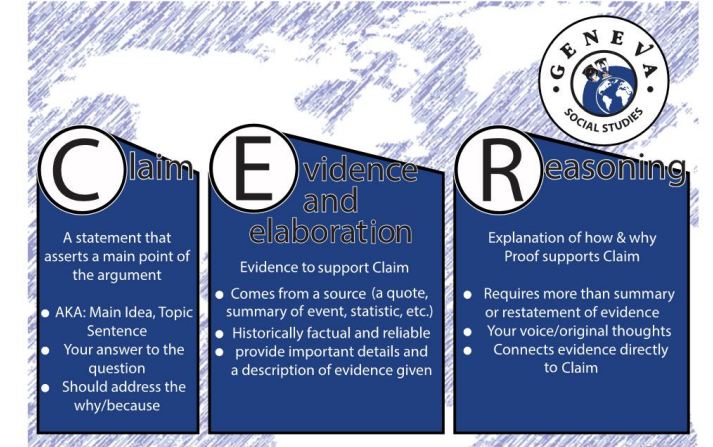
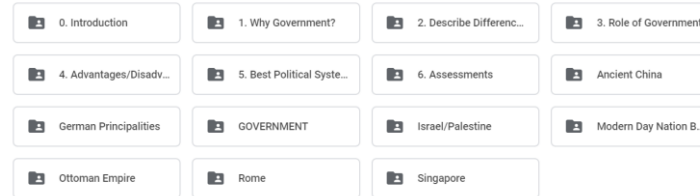
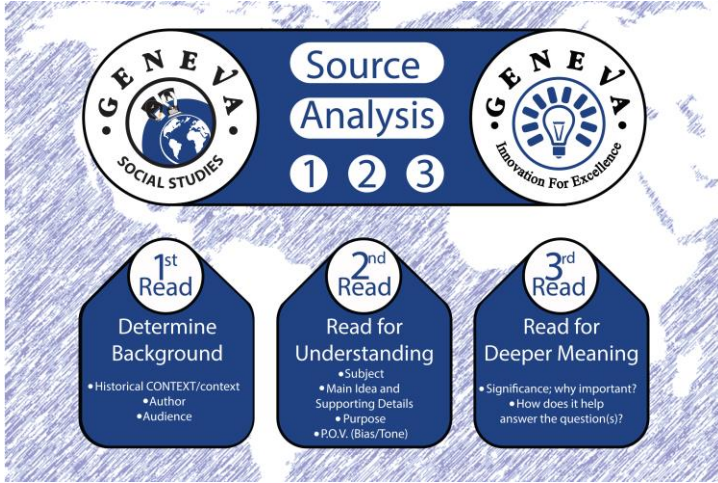
Create/Share

Collaborative work time exploring instructional technology

- EdPuzzle
- Flippity
- Backchannel Chat
- Pear Deck

Collaborative work time creating/refining current curriculum

- US History – Decisions on current curriculum map for a "modern" US History Class
- US History – Looking into neighboring schools elective class offerings
- World History – Time spent gathering primary and secondary sources for a World History "reader"
- World History – Time spent exploring the AP Human Geography curriculum and how it fits into the vertical alignment of the inquiry/historical thinking skills across dept.



Lucas's Changed Practice

Donna Potaczek and Jordyn Cotter

Coach and Colleague



Mike Flynn

@MikeFlynn55

"School districts largely do not prioritize professional development opportunities for elementary teachers in STEM fields when making decisions around the allocation of resources and teacher time for professional development." @100Kin10
grandchallenges.100kin10.org/assets/images/...

1:32 PM · Sep 19, 2019 · [Twitter for iPhone](#)



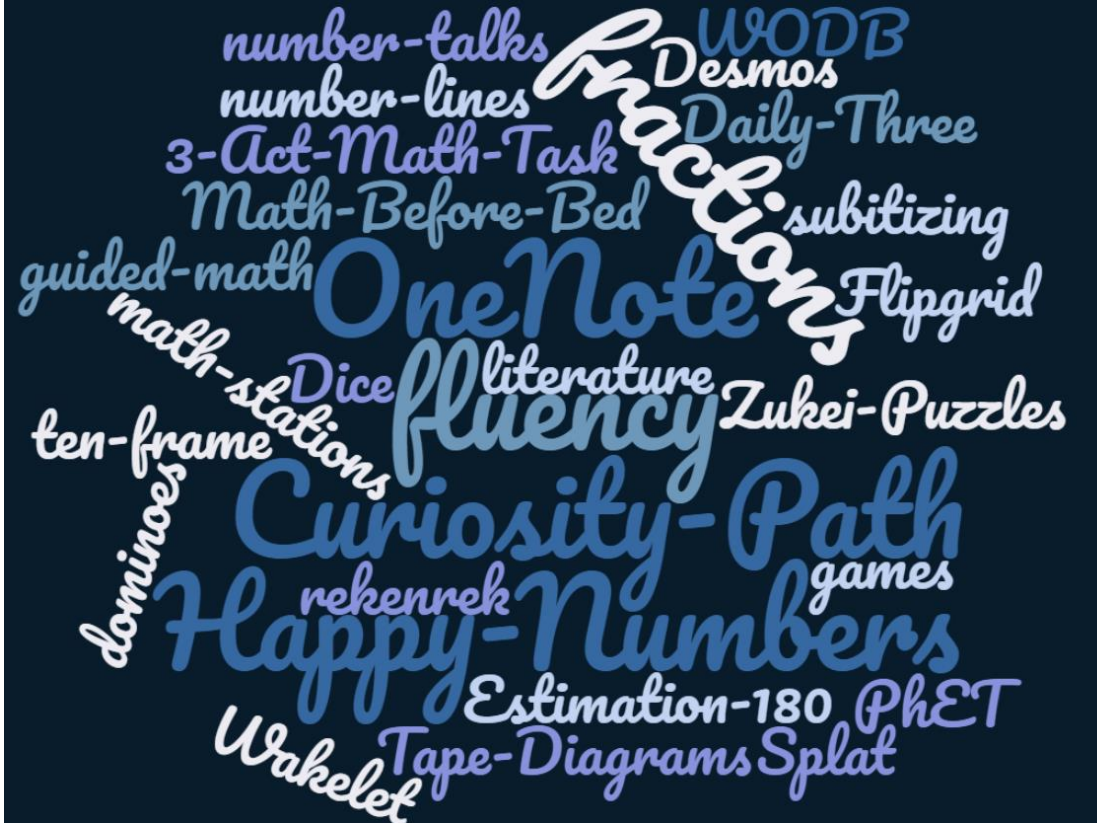
Donna Potaczek @GenevaMath · Sep 19

I feel lucky to be in a district where there are multiple in-district math and science professional development opportunities for our elementary teachers throughout the year! @Geneva304_Sci @DrAndyBarrett @Geneva304
[#LearningTogether304](#)



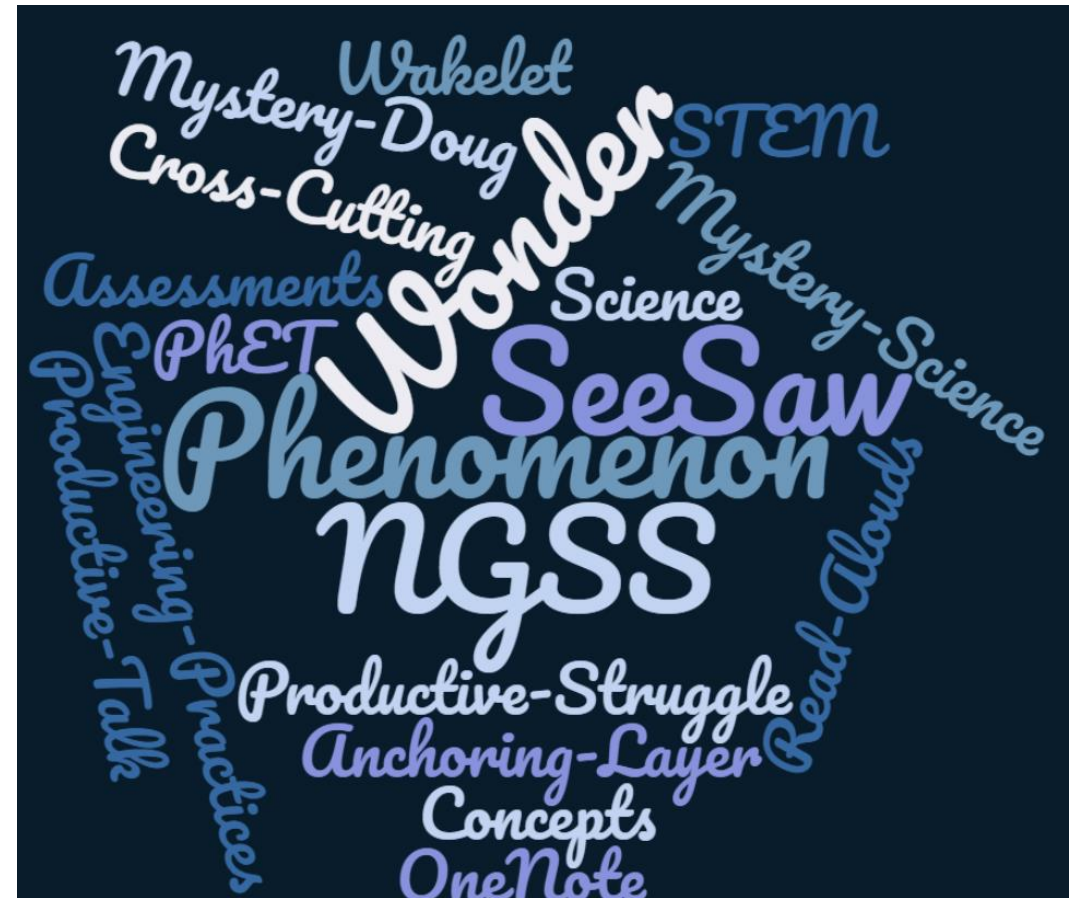
Mike Flynn @MikeFlynn55 · Sep 19

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Math

Science



Jordyn Cotter – HSS 2nd Grade



Exposed to new ideas to bring back to the classroom & grade level team



Introduced to new technology

SeeSaw, Wakelet, Immersive Reader, Happy Numbers, Desmos



Mini Lessons to help enhance & engage current lessons

STEM ideas, picture books, hands on activities to promote the home/school connection



Time to explore new technology being introduced



Collaborate with teachers in other buildings

Learn about successes & challenges
Problem solve together.



Grateful to have this time together to help enhance & support Science and Math!!



Professional Development





3 Important Responsibilities

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Students

Supporting